

2nd Grade Library Media

Library/Media

Grade(s) 2nd, Duration 1 Year
Required Course

Course Description

The elementary school library media program provides students with the opportunity to access information and technology in various formats. Information literacy and library skills will focus on literacy enrichment, the location and use of information, and personal responsibility for resources. Information literacy and library skills introduced at the elementary level will be reviewed and reinforced at each grade level.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
8 Day(s)	Literature Appreciation	1. Genre study 2. Reading Habits 3. Identify figurative language and story elements
10 Day(s)	Digital Citizenship and Technology Skills	1. Internet Safety 2. Copyright 3. Plagiarism 4. Evaluating Web Sites 5. Presentation Software
6 Day(s)	Library Resources and Organization	1. Fiction and non-fiction materials 2. Organization of Fiction and Non-Fiction Materials 3. Reference Resources 4. Use of Destiny to locate library materials
22 Day(s)	Research Skills	1. Book Parts 2. Text Features 3. Determine Information Needed 4. Identify Possible Types of Information Sources 5. Use of Information

Course Rationale/Goals

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the students and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

Course Details

Unit: Literature Appreciation **Duration:** 8 Day(s)

Topic: Genre study **Duration:** 2 Day(s)

Learning Targets

Identify the characteristics of historical fiction, mystery, fantasy, science fiction, horror, realistic fiction, poetry and biography.

Topic: Reading Habits **Duration:** 1 Day(s)

Learning Targets

Students will be able to locate materials that exhibit age appropriate content and are on the correct reading level.

Topic: Identify figurative language and story elements **Duration:** 2 Day(s)

Learning Targets

Students will be able to identify examples of figurative language such as simile or metaphor.

Students will be able to identify story elements such as setting, plot, climax, and characters.

Unit: Digital Citizenship and Technology Skills **Duration:** 10 Day(s)

Unit Description/Transfer Goal

Students will develop skills to use technology. Students will learn the importance of using technology safely and ethically.

Topic: Internet Safety **Duration:** 2 Day(s)

Student Learning Plan

Students will learn the basics of safe web navigation and web safety.

Learning Targets

Students will learn what information should or should not be shared on the internet.

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Students will identify cyberbullying and procedures to follow if they encounter problematic behaviors on the internet.

Topic: Copyright**Duration:** 1 Day(s)**Student Learning Plan**

Students will learn about copyright and its importance.

Learning Targets

Students, with assistance, will recognize that the copyright date has an effect on the value of the information.

Topic: Plagiarism**Duration:** 1 Day(s)**Student Learning Plan**

Students will learn about plagiarism and why it is important to avoid it.

Learning Targets

Students, with assistance, will provide citations for research resources.

Students, with assistance, will be able to understand ethical uses of information.

Topic: Evaluating Web Sites**Duration:** 2 Day(s)**Student Learning Plan**

Students will learn the importance of evaluating the content and authorship of a website.

Learning Targets

Students, with assistance, will identify ways to determine if a website is a credible source.

Topic: Presentation Software**Duration:** 2 Day(s)**Student Learning Plan**

Students will learn how to use several different types of presentation software.

Learning Targets

Students will be introduced to various presentation softwares.

Students, with assistance, will produce a final product using a presentation software such as Microsoft Office, Microsoft PowerPoint, or Windows Movie Maker.

Unit: Library Resources and Organization**Duration:** 6 Day(s)**Unit Description/Transfer Goal**

This unit introduces concepts of how libraries are organized and utilized.

Topic: Fiction and non-fiction materials**Duration:** 1 Day(s)**Learning Targets**

Students will identify and understand the different components of fiction and non-fiction text.

Topic: Organization of Fiction and Non-Fiction Materials**Duration:** 2 Day(s)**Learning Targets**

Students will learn how to utilize organization systems in order to locate fiction items in the library.

Students will learn how to navigate the Dewey Decimal System in order to locate non-fiction materials.

Topic: Reference Resources**Duration:** 2 Day(s)**Student Learning Plan**

Students will locate various reference and online reference resources.

Learning Targets

Students will identify reference resources such as almanacs, encyclopedias, dictionaries, atlases, and thesauruses online and offline.

Students will be able to locate the reference section of the library.

Topic: Use of Destiny to locate library materials**Duration:** 1 Day(s)**Student Learning Plan**

Students will learn how to utilize the online interface Destiny, in order to perform searches for library materials.

Learning Targets

Students will access Destiny and perform basic searches to identify fiction and non-fiction materials in the library.

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Unit: Research Skills

Duration: 22 Day(s)

Topic: Book Parts

Duration: 1 Day(s)

Student Learning Plan

Students will review the parts of book such as cover, spine, copyright page, spine label, call number, author, and illustrator.

Learning Targets

Students will identify the parts of a book, including the spine, front and back cover, author, illustrator (where relevant), copyright page, spine label, and call number.

Topic: Text Features

Duration: 2 Day(s)

Student Learning Plan

Student will review and learn how to use common text features.

Learning Targets

Student will be able to identify text features including: page number, illustration, caption, table of content, charts, graphs, diagrams, glossary, guide words, headings, chapter headings, index, bibliography, and lists of additional resources.

Students, with assistance, will be able to use text features to answer questions and find information relevant to their research .

Topic: Determine Information Needed

Duration: 2 Day(s)

Student Learning Plan

Students will learn how to formulate questions appropriate to their task. Students will learn various questioning strategies to seek information.

Learning Targets

Students will use prior knoweldge relevant to information need.

Students, with assitance, will identify what information they need.

Students, with assistance, will generate key words to investigate a topic.

Topic: Identify Possible Types of Information Sources

Duration: 2 Day(s)

Student Learning Plan

Students will identify various types of information.

Learning Targets

Students, with assistance, will be familiar with various sources of information appropriate for their research needs.

Students, with assistance, will utilize information from nonfiction, biography, autobiographies, periodicals, dictionaries, encyclopedias, almanacs, and internet resources.

Topic: Use of Information

Duration: 2 Day(s)

Student Learning Plan

Student will use information relevant to their informational needs.

Learning Targets

Students, with assistance, the navigational features of print and digital sources.

Students, with assistance, will evaluate materials for for credibility and timeliness.

Students will use information to communicate and exchange ideas through independent, cooperatireve, or collaborative work.